

Educational Management in Shaping Students' Discipline at *SMPIT* (Junior High School) Plus Dar El Hijrah Ciseeng

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Keywords:

Character;
Student;
Discipline

Abstract

This study aims to determine the role of student management in shaping student character at *SMPIT* (Junior High School) Plus Dar El Hijrah. This study used a descriptive qualitative approach with observation, interviews, and documentation methods. Then, through data validity testing and conclusion drawing, the data can be presented US research findings. Students at *SMPIT* (Junior High School) Plus Dar El Hijrah have not yet demonstrated good behavior. This is evident in the many students who violate or refuse to comply with their teachers' instructions. The importance of discipline for students, this study aims to examine student management in shaping student character at *SMPIT* (Junior High School) Plus El Hijrah. It is hope that the results of this study can contribute to the development of more effective educational strategies in shaping student discipline. The results of this study relate to the formation of student character discipline at *SMPIT* (Junior High School) Plus Dar El Hijrah, Ciseeng District.

INTRODUCTION

Fundamentally, education is understood as a process of self-development, namely an effort to enable individuals to develop holistically in accordance with their talents, character, abilities, and conscience (Mulyasa, 2020:2). Based on this understanding, education is a conscious activity carried out to organize a learning process that enables students to develop their potential optimally in line with with character and capacity Which owned (E. R. Dewi & Alam, 2020; Lagrosen & Lagrosen, 2020; Sirait et al., 2024). Every form education Of course has goals to be achieved. The goal of national education is to develop the potential of students to become people who believe in and fear God Almighty, have noble morals, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens (Anisah, 2019).

Character education is a crucial aspect for the younger generation, as they will be the benchmark for the success of national development. Character building can be achieved through fostering, nurturing, and developing moral values necessary for the future. Although national education goals have been well-defined, the reality is that many young people still have weak character and exhibit moral degradation (Arnot et al., 2018; Asif et al., 2020; Wartinah & Hidayat, 2025). The quality of students' character can be observed through the implementation of rules and student management in schools. Student management is a process overall settings activity Which related with student, start from reception until they completing their education at school (Hendayat Soetopo & Wasty Soemanto in Prihatin, 2020:4). Because each student has

different needs and developmental stages, schools need to provide planned programs so that educational goals can be achieved effectively. And efficient. In formation student Which active and characterful, the aspect of discipline is the main value (Aryadiningrat et al., 2023; Pohan et al., 2024).

This research gap is significant because *SMPIT* (Junior High School) institutions have unique characteristics, combining formal school education with Islamic boarding school (*pesantren*) values and discipline systems. The urgency of this research is underscored by several factors (Pakpoor & Travis, 2023). First, the observed decline in student discipline at *SMPIT* (Junior High School) Plus Dar El Hijrah, as evidenced by violations and non-compliance, requires immediate attention. Second, there is a lack of documented best practices for integrated student management in similar Islamic educational institutions. Third, the Indonesian government's ongoing emphasis on character education as part of the National Character Strengthening Program (Program Penguatan Pendidikan Karakter/PPK) necessitates empirical studies on effective implementation strategies at the school level. Fourth, without structured student management, disciplinary problems may escalate, potentially affecting academic outcomes and the overall school climate (Huang & Anyon, 2020; Kutsyuruba et al., 2015; Kwong & Davis, 2015; Wang & Degol, 2016).

The novelty of this research lies in several key contributions. First, this study provides a holistic analysis of the entire student management cycle planning, implementation, and evaluation within a single Islamic Integrated junior high school. Second, this research identifies specific, contextually grounded strategies employed at *SMPIT* (Junior High School) Plus Dar El Hijrah, including the MATASABA (new student orientation) program, supervision through the Student Executive Board (BES), and collaborative parental involvement mechanisms. Third, this study integrates multiple data sources (interviews with principals, homeroom teachers, and documentation) to triangulate findings on disciplined character formation (Sumar et al., 2025). Fourth, this research documents the school's educational approach to discipline, which prioritizes guidance and reflection over punitive measures, aligning with Ki Hajar Dewantara's humanistic educational philosophy (D. P. Dewi et al., 2025; Irhami et al., 2024; Ningrum et al., 2025; Wijayanti et al., 2025).

Discipline plays a crucial role in shaping student independence, as it enables them to maintain a regular lifestyle and develop into positive individuals capable of achieving success. Sutirna (2020:115) emphasizes that discipline must be instilled from an early age so that children can live as social beings. However, reality shows that students at Plus Dar El Hijrah still do not fully demonstrate disciplined behavior. Some students still commit violations and disobey teacher instructions. Therefore, this study focuses on the study of student management in shaping the disciplined character of students at *SMPIT* (Junior High School) Plus Dar El Hijrah. El Hijrah. Results study It is hoped that it can contribute to the development of more effective educational strategies in instilling the value of discipline.

METHOD

The approach chosen by the researcher in this study is a qualitative descriptive approach. Qualitative descriptive is a research method that. based on approach A simple qualitative approach with inductive approach. This inductive approach means that qualitative descriptive research begins with an explanatory process or event, from which conclusions can be drawn.

This approach is an appropriate way to present and explain various relevant student management activities. And influential in improving student discipline at *SMPIT* (Junior High School) Plus Dar El Hijrah, which is related to efforts to analyze: Planning, Implementation, and evaluation of student management in improving student discipline.

This type of research is a case study with a qualitative approach. A case study is a series of scientific activities carried out in depth and in detail regarding a program, event, or activity, namely at the individual, organizational, or institutional level. To gain a deep understanding of the event. The method used is used is case study on student management in improving student discipline at *SMPIT* (Junior High School) Plus Dar Hijrah study this done for disclose something condition in a way details and deep, both regarding individuals and groups of school organizations. This research was conducted through field research. To obtain accurate and objective data, the researcher went directly to the research location.

RESULTS AND DISCUSSIONS

Based on the results of interviews with the principal at a time student affairs in *SMPIT* (Junior High School) Plus Dar El Hijrah. The principal also mentioned that student management planning done start from process student management planning continues until student's graduate, and if necessary, even after student's graduate. Schools record school size, grade levels, number of classes, student and teacher needs, and staffing needs, as well as the student-to-teacher ratio. The principal uses this data to determine the school's success. mention that party school new Can analyze need in management student affairs Which ongoing in school. With know amount student Which moment This is at school, matter This will allow for the emergence of data on the number of students who can be accepted for the new academic year. The ideal class size was also mentioned by the principal as a very important aspect because classes that are too small cannot have the same number of students as the ideal class size. matter the researchers Trying to find out more about the solution to this problem, the principal explained in more detail that when he was given the task of leading *SMPIT* (Junior High School) Plus Dar El Hijrah Ciseeng, he immediately studied a lot about the school, from its size and classroom layout to its buildings. complement other, including canteen school, cooperative and toilet school. Recruitment of new students is an initial series of processes carried out by the school to meet the number of students. Which will become members of their school. The new student recruitment process has become a routine activity at *SMPIT* (Junior High School) Plus Dar El Hijrah Ciseeng. This annual program aims to accept students who want to learn and be educated with various type knowledge and given guidance and coaching to develop their personalities, so that they become knowledgeable and devout people in accordance with the vision and mission school. implementation reception student new in city Ciseeng This process is implemented without the previously implemented written and memorization selection system. The new student admission quota is usually determined by the number of classes that prospective students can fill.

The school also forms a student development team that regularly monitors, evaluates, and provides guidance to students who need further support. It involves parents and the community in building a culture of discipline through intensive communication, parenting activities, and consistent role modeling. With targeted planning and cooperation from all parties, we hope to produce students who are not only disciplined in behavior, but also have awareness morals and

responsibility as part of the main character that we instill in schools This. in a way directed and sustainable through several steps in strategic character formation. Developing a character development program that is integrated into all school activities, including extracurricular, cocurricular, and extracurricular activities. Teacher And mentor given role as example discipline in matter time, dress code, and responsibility. Implementing school rules and regulations developed jointly by teachers and students to foster a sense of ownership and shared awareness. Discipline is enforced through an educational approach, not solely through punishment, but also through habituation and reflection on values. Implementation of new student admissions selection at SMPIT Plus Dar El Hijrah Ciseeng implemented with based on timetable Which has the admissions process is determined by the education office. This means that admissions are conducted simultaneously at all schools in Bogor. However, before this is implemented, the school first holds a meeting to form a new student admissions committee. In this case, the school, supervised by the principal, directly determines who will be entrusted with the responsibility of carrying out the duties of the new student admissions process. The introduction period for new students begins after the announcement. graduation selection to student Which stated accepted in SMPIT Plus Dar El Hijrah. Usually MATASABA is handled by the BES (Student Executive Board) administrators. In collaboration with the vice principal for student affairs, the purpose of MATASABA is to introduce new students to the school's conditions, starting from the school's procedures. orderly, condition student as well as introduction lesson Which will faced. Matter is intended so that the students will not experience any irregularities in pursuing their education at

School This

From the results of interviews with homeroom teachers, the implementation of student management in forming students' disciplined character is done by means of : discipline in attendance, being on time when entering class before class hours, being on time in worship such as praying in congregation at the mosque, reading the Qur'an every morning and evening, carrying out duty duties according to the schedule. Of course, in the implementation and application of customary regulations to students requires adaptation and adjustment. Implementation of rules and regulations in the classroom, Rules are applied consistently, socialized to female students and supervised daily so that they get used to obeying. The form of cooperation between teachers and the school in instilling student discipline, external teachers work together with teachers in the boarding school and the principal in coaching and providing sanctions or rewards according to behavior student. Factor Which influence level discipline student, Factor The main factors include the family environment, examples from teachers, peers, and supervision from the school. Teachers provide examples of disciplined behavior to students. Teachers arrive on time, prepare lessons well, dress neatly, and obey school rules. Teacher strategies in following up on students who violate discipline include reprimands in an educational manner. give guidance, with involving person old, and provide consequences for those who violate school/boarding school regulations.

Based on the results of interviews with the principal regarding the form of student discipline supervision implemented at SMPIT Plus Dar El Hijrah through approach educative, preventive and corrective. Supervision In forming students' disciplined character, it is necessary to involve teachers, students, parents and school staff.

1. Direct Supervision: inspection uniform and cleanliness student moment enter morning school and ensure that students are disciplined in their worship.
2. Supervision through a reporting system or supervision based on reports: students and teachers report lateness in entering class, worship and impolite behaviour from both teachers and students, which is then followed up by the principal.
3. Supervision through the Dar El Hijrah Santri Executive Board (BES) team: BES conducts daily patrols in the school and boarding school area and then give a warning for Which violate with method organize coaching activities in the form of warnings, punishments and sanctions.
4. Supervision through evaluation and counselling (Evaluation and counselling oversight): analysing violation data to identify patterns, then give guidance spiritual or psychological to student who often violate.
5. Supervision through collaboration with parents (Parental involvement oversight): parents are informed of their child's violations and invited to collaborate in fostering discipline at home, the aim is to Strengthening family education as the main foundation in disciplining children, in accordance with Islamic teachings on the role of parents in educating children. Based on interviews with the principal and homeroom teacher, evaluation is essential in developing students' disciplined character. The evaluation of character development at SMPIT Plus Dar El Hijrah uses a holistic approach that encompasses aspects of behaviour, morals, and responsibility. answer And Compliance with Islamic values, such as honesty, punctuality, and obedience. Evaluations are conducted periodically. (daily, weekly, monthly or annual) by Teacher, guardian class, And BES with involving student and parent for transparency.
 - a) Evaluation through direct observation: assessment during daily activities, such as coming to class appropriate time, discipline in congregational prayer at the mosque and behavior in class.
 - b) Evaluation based on reports: analyzing the number of lateness, absences, rule violations during one semester, with positive points for achieving perfect attendance (no absences).
 - c) Evaluation through activity: evaluation activity like ceremony flag, sport or activity social others.
 - d) Evaluation through interviews and counselling: monthly discussions on challenges discipline followed with suggestions and based on Islamic values.
 - e) Evaluation is integrated with academic report card grades; combining discipline assessment with student report cards as part of character values, the goal is to make discipline a top priority in education in accordance with the school's vision and mission.

Student management is a service that focuses on managing, organizing, supervising, and serving students both inside and outside the classroom. student affairs too considered as process Which look after all matter Which related with student at school, starting from planning, reception student, training Which done during student Which is at at school

And settlement Education student at school, with create framework Work Which support conducive learning atmosphere and effective learning. According to Mulyono in Erny (2019), it is said that student management includes activities that are planned and implemented consciously and all activities (in each institutions) Which allows all over student participate

effectively and efficiently in the teaching and learning process, including ongoing support for students.

Student management, as proposed by Bahruddin (Sibarani et al., 2023), encompasses several activities: student planning, student development, learning evaluation, and student transfer. These stages are carried out by schools, particularly in planning as the initial stage and development as an effort to instill positive character in students. Education Discipline in SMPIT Plus Dar El Hijrah is an important part of the process of shaping students' personalities so that they become responsible, orderly, and obedient individuals. Based on the results of research through observation, interviews, and documentation, it can be seen that the implementation of Discipline character education at this school is carried out in a planned and continuous manner, both through classroom learning activities and activities outside the classroom. The school places discipline as a core value in its culture. This is reflected in the school's vision and mission, which emphasize the formation of noble character and adherence to rules. Teachers, homeroom teachers, and all educational staff play an active role in instilling the value of discipline through role models and habituation. and consistent supervision.

1. Strategy Planning management student affairs and formation character discipline student

So that capable develop in accordance with potential Which owned, so student need do creative efforts to be able to participate in programs that have been implemented by the school. To achieve the goals of student management, the principles that must be considered in its implementation are:

- a. Student required as subject And No as object, they. so that student must follow participate in planning and making decisions related to their activities.
- b. Every student has the means to develop their character optimally. Because diversity condition student, Good from aspect physique, intellectual, social economy, interest and so on, then there needs to be character building as a means of action and as a container for the development of students' potential.
- c. Learning must be able to develop students' motivation. Students will be motivated to learn if they enjoy what is being taught.
- d. In developing students' potential not only concerning on intelligence just will but also concerns student skills.

Learning discipline must be done by student in school There is a number of forms, like: discipline on time, discipline in dressing, discipline when studying, and discipline in obeying school rules.

- a) Exemplary behavior by teachers and school leaders: Teachers are key figures in shaping students' disciplined character. They strive to be role models in terms of punctual attendance, neat dress, and orderly behavior during teaching and learning activities. This aligns with Lickona's (2012) theory of character education, which states that role modelling is the most effective method for instilling moral values.
- b) Habitualization and positive reinforcement: Schools encourage students to arrive on time, pray in congregation, maintain

classroom cleanliness, and obey school rules. Students who demonstrate discipline are rewarded with praise, positive points, or certificates of exemplary behavior. This approach aligns with behaviourist theory, which emphasizes the importance of positive reinforcement in shaping desired behavior.

- c) Religious and extracurricular activities: memorization activities, congregational prayers and mentoring. It is an effective means of cultivating spiritual and social discipline. Meanwhile, extracurricular activities such as *pencak silat* and other student organizations serve as a means of strengthening responsibility. answer and discipline in working together.

2. Management Discipline At school

- a. Planning: The school designs disciplinary character development through the school work plan (RKS) which is prepared annually. This program covers activity habituation daily, training character and teacher role model activities. Planning to build class confidence through class agreements is carried out by the principal in direct coordination with the homeroom teacher. This is done by avoiding punishment for students who violate, felt step This wiser. If with punishment and violence student No get nothing, not yet Again students' health conditions vary

There are strong ones and weak ones. For example, punishment like sunbathing in the field is not educational because it only hot Which obtained Which Can make student Sick And trauma. So instead, the consequence is to make clippings or make learning videos according to the subject or adapted to it. with agreement class Which Already approved. Lots method which is more educational to train students' discipline without giving punishment.

This is in line with the opinion of Ki Hajar Dewantara in study Zahid explain that Ki Hadjar Dewantara emphasized that education is a guide for the growth of children, which means that the growth and development of students lies outside of... skills or will educators. Participant educate as human beings who grow according to their own nature. Curriculum education can become A means of integrating cultural values into students, which serves as the basis for building a generation capable of building national civilization. Educating and teaching are processes of humanizing people in all aspects of life, both physically and spiritually, without any coercion. from for students.

- b. Implementation: The implementation stages are stages important from something activity, Because on In this implementation stage, the planned program will be implemented. In this implementation, it's not just planning that influences the success of a school activity, but also other factors, such as facilities and infrastructure and the existing environmental conditions. The implementation of student activities to foster student discipline is in accordance with the program planned at the beginning of the year. teachings

new. Activity discipline student started with New student introduction period (MATASABA) activities. Introduction to the school environment very much important This is done so that students know from the start about the rules and regulations. And activity What just Which There is in school, apart from that, students are also introduced to extracurricular activities to channel their interests and talents.

This is in line with statement Nasihin And Sururi in book Muhammad Rifai stated that the orientation activities held by the school are an activity to accept students new with a focus on introducing the situation and conditions of the school where is place participant educate to pursue education. Situations and conditions the covering environment physique school and the school's social environment. School orientation activities are also used as a means of introducing students to their new environment at school, starting with fellow classmates, upperclassmen, teachers, and other staff members, as well as learning about the various activities the school regularly carries out. he did activity Time introduction students new (MATASABA), the next thing that was done at SMPIT Plus Dar El Hijrah was to form discipline student This is achieved through implementing student activity programs related to student discipline. This monitoring encompasses student development, including behavior, attitudes, and, of course, discipline. Teachers and the principal continually remind students about discipline. Furthermore, the school conducts activities to foster discipline in students, including flag ceremonies, UN activities, congregational prayers, and extracurricular activities.

- c. Evaluation Management Student Affairs in form character discipline student in SMPIT Plus Dar El

Hijrah

Evaluation activities are carried out after the implementation of a student program, because evaluation is deemed essential in the implementation of a program or activity. Evaluation is a process for assessing something or an object. based on references certain in Determine the desired objectives. The purpose of evaluation is to measure the achievements in the implementation of student programs or activities that have been implemented, where the evaluation results can be used as a reference. or material consideration and repair as well as action carry on for program or activity furthermore.

Evaluation conducted by student management in form discipline student is Evaluations are conducted periodically, twice a year, at the end of each semester. The evaluation is conducted by the homeroom teacher because, in the beginning, the homeroom teacher guides students in developing class agreements and monitors student progress from the beginning. behavior his behavior, his attitude And of course, discipline. If it is felt that there are actions or behaviors that violate rule so the homeroom teacher can give a warning and convey it to person old. On evaluation activity student affairs conducted at SMPIT Plus Dar El Hijrah, the principal collaborates with homeroom teachers and guidance counselors to monitor, record, and report the results of student activities, which are assessed by reducing violations committed by

students. The evaluation is not only about recording and reporting, but also carried out daily by taking student attendance and providing direction, support, and motivation to students, of course in collaboration and coordination with all elements of the school.

The evaluation aims to minimize the occurrence of violations made continuously and intentionally by students and be used as a consideration in determining the program in the following year so that the goals that have been set can be achieved. In addition, to minimize the occurrence of violations or unwanted incidents, the BK provides services including services (individual counseling services, group counseling services, basic services consisting of: Information, consultation, individual counseling, group counseling, classical services, orientation services, instrumentation application services) provided by the school through the BK teacher is expected so that Students can be more disciplined by reducing actions or behavior that cause problems to occur. violation.

In student behavior that causes violations, there are several matters which are factors that influence this, including: First, self-awareness student That Alone is a major factor influencing student discipline. Self-awareness indirectly influences student motivation in school activities. Second, the influence of friends. Friends can be partners in discussions and exchange ideas related to learning, but choosing the wrong friends can have negative consequences. It can be stated that friends within a school environment should act as motivators and collaborate to create positive friendships that promote learning and comply with regulations. Which There is in school. Third, motivation from parents, parents, or family members is a vehicle for students to receive attention in the realm of child development. The results of this study are supported by opinion from Hendarti on Anni's research that family own role Which very important Because The family is the first and most important place where the foundation of education is laid. child. Can stated that the role of parental motivation is responsible for the behavior of children every day.

CONCLUSION

Based on research findings, student management at SMPIT Plus Dar El Hijrah plays a crucial role in shaping students' discipline. The management process encompasses comprehensive planning, implementation, and evaluation, from the time new students are admitted to the school until the end of their education. Strategies implemented include familiarizing students with the school environment through MATASABA activities, establishing a student development team, fostering discipline through extracurricular, co-curricular, and extracurricular activities, and providing role models for teachers and mentors. Student discipline is fostered through a combination of educational, preventive, and corrective approaches, including direct supervision, a reporting system, oversight by the Student Executive Board (BES), regular evaluations, and parental involvement. Factors influencing discipline include self-awareness, peer influence, family motivation, and teacher role models. Evaluations are conducted periodically using direct observation, reports, school activities, interviews, and the integration of discipline values into academic report cards. Results indicate that this holistic approach is effective in developing students' character, which is responsible, orderly, and adheres to Islamic values. Thus, structured and continuous student management becomes the main foundation in the formation of disciplined character, enabling students to

develop their potential optimally and become individuals with noble morals and able to adapt to the demands of education and social life.

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